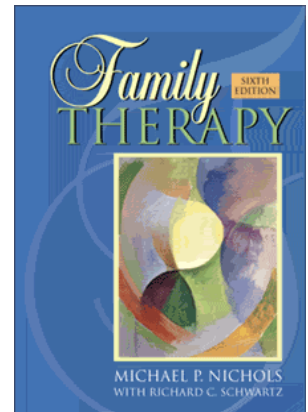


Millennium Harvest Seminary



WebTUTOR™
on WebCT™

to accompany Corey/Corey/Callanan's:

**Issues & Ethics
in the Helping Professions**

WADSWORTH
★
THOMSON LEARNING™

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WEBCT

1. Create a myWebCT page for yourself

Go to <http://www.thomson.webct.com>

Click the link to "Create myWebCT." MyWebCT is a personalized home area that will contain links to your WebCT courses.

Complete the fields with your information. You will be prompted to enter a WebCT ID and Password.

Do not enter your Access Code here. Your WebCT ID must be in all lower case with no spaces. For example, "bsmith." Your WebCT ID and password are case sensitive.

Write down your WebCT ID and Password - you will need this information every time you log on to your myWebCT home area. You will always enter the course web site through myWebCT.

Click Continue. You will be prompted to re-enter your WebCT ID and Password.

You are now viewing your personalized myWebCT page.

2. Add the course

Click on Add Course (lower left corner on myWebCT screen)

Go to **Classes** category and click the + sign next to the course name (**Sensation and Perception, 6e WEB TUTOR ADVANTAGE by Goldstein: MONCKTON06**). The key icon next to the course name signifies that you may self-register

Click the "Register" button. **Do not enter your Access Code on this page.**

Click on the 'Go to course' link or 'Return to my WebCT' and click on the linked course title.

Enter your 15 or 16 digit Access Code when prompted. You will be required to enter your Access Code only once when you access the course for the first time.

If you need to purchase an Access Code or want more information about them, go to

http://www.webct.com/quickstart/viewpage?name=pubpartner_access_code_faq.



Logging in to the Course for the First Time

Step 1 - Go to the Server

Your first step in accessing the course, once you have the access code, is to go to the server where the course is located using your web browser, either Internet Explorer or Netscape Navigator.

****Please note, if you access the Internet using America Online, minimize AOL once you have connected and launch Internet Explorer or Netscape Navigator to continue accessing your course. AOL is not capable of displaying your instructor's WebCT course properly in the built-in browser that it provides to you.**

Using Internet Explorer or Netscape Navigator, go to
(<http://thomson.webct.com/public/emonckton12/index.html>).

Step 2 - Log In

Once the “login page” for the server has displayed, you will see a place for you to enter your User Name and Password.

Enter the User Name and Password that your school or instructor has given you.

Step 3 – Select the Course on the myWebCT Page

After successfully logging into the server, your myWebCT page will appear. This is the page that will list all of the courses you are registered in on this server. **Order the textbook and access code online.**

Click on the title of this course (Choice Relationship Marriage & Family).

Step 4 – Enter Your WebTutor Access Code

When you click on the name of the course for the very first time, you will be prompted to enter the WebTutor access code that you bought at the same time you bought your book (unless you purchased the access code online). The access code is a long number that is printed inside the WebTutor folio.

****Please note, the WebTutor access code is “case sensitive”, so you must use capital letters when a character in the code appears capitalized.**

STATEMENT OF FAITH

Millennium Harvest Seminary accepts the Bible, completely and undivided as the revealed word of God. And the adequate rule for faith and practice for the objective of preserving common harmony and ensuing Statements of Fundamental Truths:

1. The programs and curriculums will be established upon the Biblical framework of history and philosophy, emphasizing the special creation and sovereign government of all things by the Lord Jesus Christ (Colossians 1:16-20)
2. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
3. We believe that there is one God eternally existent in three persons: Father, Son and Holy Spirit.
4. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless nature and Life, In His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection. In His ascension to the right hand of the Father and in His personal return in power and glory.
5. We believe that for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.
6. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a Godly life.
7. We believe that the Baptism of Holy Spirit, according to Acts 2:4, is given to believers who request Him.
8. We believe in the manifestation of Spiritual contributions of the gifts as, in according (I Corinthians 12: 1-11).
9. We believe in the resurrection of both the saved and the lost; the regenerated unto the resurrection of life, the unregenerate are lost unto the resurrection of damnation (second death)
10. We believe in the spiritual unity of believers in our lord Jesus Christ.

PRIMARY PURPOSE AND OBJECTIVES

The primary direction of Millennium Harvest Seminary is to train Christian leaders and personnel academically and spiritually for their position of service at home and abroad.

1. To inculcate in the student the fundamentals of the Christian faith and stimulate the student to evaluate knowledge in the light of scriptural veracity.
2. To encourage all students to live a consistent Christian life, to lead others to redeeming knowledge of Jesus Christ.
3. To instill within the student the realization that God is the supreme center of all reality and that academic life purposes are ultimately achieved only through compliance to the revealed will of God.
4. To offer opportunities for academic specialization.
5. To encourage development in Christian character, integrity in individual students and to accept responsibility in faithful Christian service.
6. To increase the student's cognizance of the world of ideals and events which are influencing our contemporary culture, and to prepare the student to knowledgeably participate in our society.

PHILOSOPHY

Millennium Harvest Seminary is nondiscriminatory and will accept students of any race, color, or ethnic origin. The programs and curriculums of Millennium Harvest Seminary are built upon the Biblical framework of history and philosophy, emphasizing the special creation and sovereign control of all things by the Lord Jesus Christ (Colossians 1:16-20).

Christian Education Certificate

Courses	Credit Hour
Educational Administration	3
Electives	6
Introduction Psychology 101	4
Introduction Psychology & Counseling 102	4
Educational Psychology: Developing Learners, 3e by Ormrod: MONCKTON01	3
Introduction Sociology	3
Theological Principles	3
All courses receive a completion certificate	

Associate of Ministry in Ministerial Studies

Psychology	5
Introduction Sociology	5
Education Psychology	5
Introduction Leadership	4
Intro. Psychology & Counseling	4
Martial Counseling	3
Ministries 101	3
New Testament	3
Pastoral Preparation	4
Principles of Management	4
Theological Principles	4 (exempt w/Certificate)
Electives	28
	64 Credits Hours

Master of Ministry Counseling

<u>COURSES</u>	<u>CREDITS</u>
Child Counseling	5
Electives	12
Counseling Methodology	3
Health Counseling	5
Pastoral Preparation	5
Psychology & Counseling 101	5
Research Design	5
Substance Abuse Counseling	3
Thesis	15

Millennium Harvest Seminary has the prerogative to change textbooks and add additional courses not listed in the catalog. *Students enter the Master's program by substantiating having earned a Bachelor's degree. The Master's program is 60 credits hours.*

Master of Theology

<u>COURSES</u>	<u>CREDITS</u>
Introduction Biblical Hermeneutics	5
Introduction Pastoral Theology	5
Pastoral Preparation	5
Theological Principles	5
Thesis	10
Psychology & Counseling 101 (Intro.)	5
Research Design	5
Electives	20

Doctor of Divinity

Christianity & Judaism *	5
Dissertation **	10
Electives	20
Introduction Leadership *	5
Theological Principles	5
Messianic Prophecies *	5
Psychology & Counseling (Intro.)	5
Research Design (first 3 pages of dissertation) **	5
• Research Paper 10 pages *	

Doctor of Ministry In Counseling Psychology

Courses	Credits
Clinical Psychology *	5
Development Through the Lifespan	5
Dissertation	10
Electives	8
Family Therapy	3
Law & Society	5
Marital Therapy Assessment, Concepts	5
Psychological Testing	4
Psychology & Counseling (Intro.)	5
Research Design	5
Theory & Practice of Counseling & Psychotherapy	5

Electives for Counseling Psychology must relate to the major e.g., Substance Abuse Counseling, Adult Development & Aging. We suggest you choose electives required by your state for state exam certification or licensing requirements for MFT.

Doctor of Religious Education

Church Administration*	5
Dissertation	10
Electives	20
Employment Counseling*	5
Financial Managerial Accounting	5
Human Resource Management	5
Principles of Management	5
Research Design	5

Doctor of Theology

Theology

Dissertation	10
Electives	15
Introduction Leadership*	5
New Testament	5
Old Testament 102	5
Religion and Clinical Psychology *	5
Research Design	5
Theology Doctrine *	5
World Religion *	5

Degree List

Doctor of Divinity (Honorary)
Doctor of Divinity
Doctor of Ministry
Doctor of Ministry In Counseling Psychology
Doctor of Religious Education
Doctor of Theology
Doctor of Theocentric Counseling Psychology
Master of Ministry In Counseling Psychology
Master of Religious Education
Master of Theology
Associate of Ministry In Ministerial Studies
Certificate of Completion In Christian Education

Thesis or Dissertation

The completion of a thesis that has been approved as to specific length or topic. The subject must be directly relevant to the degree. The Thesis contains 250 pages and should observe the fundamental forms located in such manuals as A Manual for Writer of Term Papers, Theses, and Dissertations. by Kate L. Turabian or Writing Papers In Psychology by Ralph L. Rosnow, Mimi Rosnow.

Two Bound Final copies of student's thesis or dissertation must be submitted to Millennium Harvest Seminary prior to graduation. The Title and author should be displayed on the copies.

Required

*** Prerequisites

** Available as soon as Possible (ASP)

CATALOG

2004 - 2005

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A Word from the President...

Thank you for your interest in our Master's of Ministry program. I identify with you in your search for an educational experience that will motivate you personally, while permitting you to impart peculiar concentration to your God-given calling and enthusiasm.

You will discovery that Millennium Harvest Seminary (MHS) has:

- A comprehensive Master of Ministry (M. Min.) director.
- Any alumni of MHS will tell you how valuable and skilled Dr. Monckton's leadership was in the completion of their endeavors.
- A curriculum that integrates the classroom scholarship with the accurate procedure of ministry effectiveness.
- Diverse opportunities to reflect discreetly upon your ministry environment and fundamental principles.
- A committed fellowship of colleague M. Min. classmates, who influence churches and parachurch ministries throughout the world. Interacting with them will expand, enhance your comprehension and practice of ministry.
- Opportune utilization of technology to intensify your scholarly adventures and facilitate the administrative tasks of being a M. Min. scholar.
- An accurately thought – out courses encourage you to complete the degree.

As you prayerfully consider your future with MHS Master of Ministry program, we hope that it might be of service to achieve your objectives, please let us know how we might be of assistance.

Sincerely in Christ,

Ella Monckton

Ella Monckton D.D., Ph.D., Th.D., D.Min.

SEMINARS IN COUNSELING PSYCHOLOGY**

(All are 2 semester-hours seminars except where noted.)

CS101 SENSATION AND PERCEPTION/GOLDSTEIN

CS102 ADULT DEVELOPMENT & AGING

CS 40492 FAMILY THERAPY

3 Credit Semester Hours

This is an introduction of principles for a systematic approach to comprehension and treatment of marriage and families. The student will master the systems terms on a combined level across a wide variety of family structures.

CS 43094 MARITAL THERAPY CONCEPTS & SKILLS

3 Credit Semester Hours

This course will have a binary focus. The original component of the course will emphasize the diversified aspects of the marital connection from a systematic perspective.

APPENDIX

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS AND FACULTY

Millennium Harvest Seminary admits students of any race, gender, color, national and ethnic origin to all the rights, privileges, programs and activities and generally accorded or made available to students at the school. It does not discriminate on the basis of race, gender, and color, national or ethnic origin in administration of its educational policies, admissions policies, and other school-administered programs. Millennium Harvest seminary is committed to the full participation of men and women of any ethnic origin, their contributions and concerns, for teaching, administering and planning curriculum, chapels and convocations and for filling faculty, administrative and other appointments.



Millennium Harvest Seminary introduces opportunities for academic specialization in seminary graduate studies with a Biblical Philosophy.

Millennium Harvest Seminary is committed to preparing students to be effective in ministry and is committed to contributing to affordable fees and prayer support of its students.

ADVANTAGES OF OUR PROGRAM

A Perceptible Vision

Millennium Harvest Seminary's vision is:

“TO EXALT GOD IN AN ALLIANCE WITH HIS CHURCH”

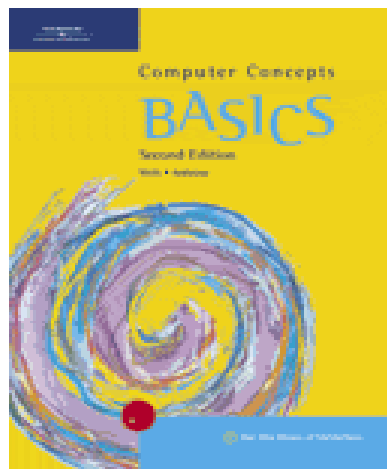
1. By properly equipping leaders to recognize and uphold divine truth.
2. By admonishing to exercise reverence to God and the sanctity of His divine work.
3. By encouraging the mobilization of ministry for these last days.

Master of Ministry Counseling Psychology

COURSES	CREDIT HOURS
MONC08AP Abnormal Psychology	5
MCP-1002 Child Counseling *	3
Psyc33386 Clinical Psychology	5
Psydp Developmental Psychology **	5
Psycad Child & Adolescent Development **	3
Psycadv Child Abuse & Domestic Violence **	3
Psycho40492 Family Therapy	5
PsyFTM Family Therapy Concepts & Methods	3
MC1004 Health Counseling**	3
Psyhs Human Sexuality**	3
Intropsyc101 Introduction Psychology	5
MCMT43094 Marital Therapy Assessment, Concepts	5
MONC03 Psychology 102	5
MCP1002 Psychology & Counseling	5
MC31276 Introduction in Psychology and Counseling	4
WebctC06 Public Speaking	5
MCRD1006 Research Design	5
RMP Research Methods in Psychology	3
PsycRP Research Proposal ***	3
Students turn in first three chapters (Draft) of their Theses or Dissertation.	
Guidance to writers of research papers-term papers, theses and dissertations.	
*** (Research Writing in Psychology)	
WPSP Writing Papers in Psychology Ralph L. Rosnow, Mimi Rosnow	3
RPCP Research Proposal in Counseling Psychology	3
RWPSYC Research Writing in Psychology	3
Write a research essay proposal using Internet & miscellaneous research in Counseling Psychology	
http://psychology.wadsworth.com Resource Center	

PSYST	Sex Therapy	3
PSYSPP	Sensation & Perception & Personality	6
MONC02	Social Psychology	5
SAC101	Substance Abuse Counseling	3
MONC01TCP	Theory and Practice of Counseling Psychology	5
	Theory and Practice of Counseling and Psychology, 6e WEB TUTOR by Corey:MONCKTON01	
MCT1002	Thesis	10
Extra assignments: Students initiates a research paper 10-15 pages relevant to the subject.		

Computer Concepts Basics



<http://ct.webct.com/public/dmonckton01/index.html>

On-line Courses

MHS is offering opportunities for academic specialization and preparation seminary graduate studies. Some of the website addresses have changed.

Abnormal Psychology

<http://pearson2.webct.com/public/emonckton08/index.html>

<http://pearson2.webct.com/webct/public/home.pl>

<http://pearson2.webct.com/webct/public/guest.pl?emonckton08>

Abnormal Psychology in a Changing World

http://wps.prenhall.com/syllabus/login/1,1300,,00.html?volume_id=277040

Click next to instructor's name and type in the search box:monckton

Click next to Monckton, E.J. click next and click next to any course title then click the next button.

Adult Development and Aging 101

Class ID: 44559

<http://qte.harbrace.com/classact/index.html>

Psychology Online Lecture: Cavanaugh URL:

<http://www.brainshark.com/thomsonlearning/PsychologyCavanaugh>

Adult Development & Aging 102

http://wps.prenhall.com/syllabus/login/1,1300,,00.html?volume_id=277040

Class ID: 47100

Biblical Counseling

Business Today

Business Law

<http://pearson2.webct.com/public/dmonckton01/index.html>

http://pearson2.webct.com/SCRIPT/dmonckton01/scripts/serve_home

<http://thomson.webct.com/public/emonckton03/index.html>

http://thomson.webct.com/SCRIPT/emonckton03/scripts/serve_home

Business Mathematics (*)

Class ID: 31667

qte.harbrace.com/class/index.html

Choice Relationship Marriage & Family

<http://thomson.webct.com/public/emonckton12/index.html>

College Keyboarding Advanced Word Processing

Cognition

<http://cwx.prenhall.com/bookbind/pubbooks/ashcraft/>

College Keyboarding Advanced Word Processing Word Lessons 61-120, 15th Web Tutor by VanHuss, Forde, & Woo:MONCKTON09

<http://thomson.webct.com/public/emonckton09/index.html>

College Mathematics for Business, Economics, Life Sciences and Social Sciences

<http://pearson2.webct.com/public/emonckton11/index.html>

Cognitive Psychology <http://qte.harbrace.com/classact/index.html>

Class ID 2832

College Accounting Chapter 1-29,17e WEB TUTOR

<http://thomson.webct.com/public/emonckton04/index.html>

http://thomson.webct.com/SCRIPT/emonckton04/scripts/serve_home

Computers In Your Future

<http://myphilip.pearsoncmg.com/indexstudent.cfm?vbookid=0>

Register, type in school's name: Millennium Harvest Seminary, type in instructor's name: Monckton.

Then choose the course you want to take.

<http://myphilip.pearsoncmg.com/index.cfm?vmode=2>

Computer in your future requires password for student: student

Counseling Methodology Class ID 37166

Counseling Psychology 103 (*) <http://qte.harbrace.com/classact/index.html> Class Act 31312

Counseling and Psychotherapy <http://qte.harbrace.com/classact/index.html> Class ID 41853

Contemporary Business Law

<http://thomson.webct.com/public/emonckton05/index.html>

http://thomson.webct.com/SCRIPT/emonckton05/scripts/serve_home

Contemporary Management (*) Class ID 42393

Educational Psychology (*)

<http://pearson2.webct.com/public/emonckton04/index.html>

http://pearson2.webct.com/SCRIPT/emonckton04/scripts/serve_home

Educational Psychology: Developing Learners

<http://pearson2.webct.com/public/emonckton01/index.html>

http://pearson2.webct.com/SCRIPT/emonckton01/scripts/serve_home

Development Across the Life Span

<http://pearson2.webct.com/public/emonckton10/index.html>

Development Through the Lifespan

<http://pearson2.webct.com/public/emonckton07/index.html>

The Prentice Hall Reference Guide to Grammar and Usage

<http://pearson2.webct.com/public/dmonckton02/index.html>

Financial & Managerial Accounting, 6e

<http://thomson.webct.com/public/emonckton07/index.html>

<http://thomson.webct.com>

Family Therapy

<http://qte.harbrace.com/classact/index.html> Class ID 40492

Front Office Operations & Management Class ID 48357

<http://qte.harbrace.com/classact/index.html>

Human Resource Management

<http://thomson.webct.com/webct/public/home.pl>

<http://thomson.webct.com/public/emonckton02/index.html>

Introduction to Hospitality WEB TUTOR

<http://thomson.webct.com/public/emonckton05/index.html>

Introduction to Clinical Psychology <http://qte.harbrace.com/classact/index.html> Class ID 33386

<http://highered.mcgraw-hill.com/sites/0070129414/>

Introduction Psychology & Counseling 102 (*) (**) Class ID 31276

<http://qte.harbrace.com/classact/index.html>

Introduction Psychology (*)

<http://thomson.webct.com/public/emonckton10/index.html>

Introduction Sociology (*) Class ID 2320

Legal Ethics Class ID 44617

Law & Society (*) Class ID 32426

Management 102

<http://thomson.webct.com/public/emonckton11/index.html>

Management ,7e

<http://pearson2.webct.com/public/emonckton12/index.html>

Marriage Therapy (*)

Class ID 43094

New Testament: www.mhhe.com/bible

go to students center, click any chapter and take chapter tests and e-mail test results to mhs@minister.com

Old Testament order textbook at www.mhhe.com/bible

e-mail for assignment and tests at: mhs@minister.com

Understanding the Bible www.mhhe.com/bible worship

Student center chapter and test, e-mail test results to mhs@minister.com

Understanding Music

<http://pearson2.webct.com/public/emonckton13/index.html>

(*) <http://pearson2.webct.com/public/emonckton03/index.html>

http://pearson2.webct.com/SCRIPT/emonckton03/scripts/serve_home

Psychology

<http://pearson2.webct.com/public/emonckton03/index.html>

http://pearson2.webct.com/SCRIPT/emonckton03/scripts/serve_home

Psychology Testing

Class ID 44558

Psychological Testing and Assessment **

Class ID 47098

Psychopathology

Class ID 44620

Principles of Biblical Counseling

Class ID 46677

Procedures for the Office Professional WEB TUTOR

<http://thomson.webct.com/public/emonckton08/index.html>

Public Speaking

<http://pearson2.webct.com/public/emonckton06/index.html>

http://pearson2.webct.com/SCRIPT/emonckton06/scripts/serve_home

Research Design and Methods

Class ID 49261

Research Methods in Psychology

Class Id 48382

<http://qte.harbrace.com/classact/index.html>

The Way of Torah

<http://clik.to/torah>

www.wadsworth.com

e-mail : mhs@minister.com and request assignment

Sensation and Perception, 6e WEB TUTOR ADVANTAGE by Goldstein: MONCKTON06

<http://thomson.webct.com/public/emonckton06/index.html>

Go to: <http://thomson.webct.com>

Social Psychology, 9e by Baron: MONCKTON02 (*)

<http://pearson2.webct.com/public/emonckton02/index.html>

http://pearson2.webct.com/SCRIPT/emonckton02/scripts/serve_home

The Prentice Hall Reference Guide to Grammar and Usage, 5e by Harris: MONCKTON

<http://pearson2.webct.com/public/dmonckton02/index.html>

http://pearson2.webct.com/SCRIPT/dmonckton02/scripts/serve_homeThree-Dimensional Christian Life

(*)Class ID 31292

<http://qte.harbrace.com/classact/index.html>

Theological Principles (*) (**)

Class ID 31269

<http://qte.harbrace.com/classact/index.html>

Theology Psychotherapy (*)

Class ID 31374

<http://qte.harbrace.com/classact/index.html>

Theory and Practice of Counseling and Psychology

<http://thomson.webct.com/public/emonckton01/index.html>

http://thomson.webct.com/SCRIPT/emonckton01/scripts/serve_home

Theory and Practice of Group Counseling

<http://thomson.webct.com/public/dmonckton01/index.html>

http://thomson.webct.com/SCRIPT/dmonckton01/scripts/serve_home

New Courses:

<http://myphilip.pearsoncmg.com/indexstudent.cfm?vbookid=0>

Register, information needed to log in, school name: Millennium Harvest Seminary,
instructor's name: Monckton.

Then choose the course you want to take.

Syllabus Manager:

http://wps.prenhall.com/syllabus/login/1,1300,,00.html?volume_id=795648

Click next to instructor name, type in search book: monckton, click search
Click next to Monckton, E.J. click next button and then click next to any course you want to
take. No Student password required.

<http://cw.x.prenhall.com/cgi-bin/binder/syl.cgi?site=ashcraft>

click next to instructor name, type in search box: monckton
click next to the name on the top: monckton, E.J. and then click next to any course, click select.

Substance Abuse Counseling: Theory and Practice, 2/E



Textbook site <http://vig.prenhall.com/catalog/academic/product/0,4096,0130212857,00.html>

Patricia Stevens, *University of Colorado at Denver*

Robert L. Smith

ISBN: 0-13-021285-7

Syllabus site: <http://cw.x.prenhall.com/bookbind/pubbooks/counseling-cluster/>

Ethical, Legal, and Professional Issues in Counseling, 1/

Authors: Theodore P. Remley

ISBN: 0-13-573718-4 Ordered 02-12-04

<http://vig.prenhall.com/catalog/academic/product/0,4096,0135737184,00.html> for textbook.

McGraw Hill Website

Introduction to Clinical Psychology

<http://highered.mcgraw-hill.com/sites/0070129414/>

Send all test results to: mhs@minister.com

Millennium Harvest Seminary

➤ Goals and Program Objectives

1. To acknowledge special individualized courses when relevant
2. To provide a programmed education curriculum, for the individual students
3. The aim in all curriculums is to provide an education in a Christian environment
4. To develop every course within a consistently Biblical Philosophy.

➤ Master's Thesis or Doctoral Dissertation

Requirements

Candidates for the Master's degree requirement are to submit a thesis and complete a total of at least 60 unit-credits of study & show proof of a Bachelors degree. Candidates for the Doctorate's degree requirement are to submit a dissertation and complete a total of 60 Credit hours of studies after earning their Master.

➤ Thesis: **

Completion of a thesis that has been approved as to specific length or topic. The subject must be directly relevant to the degree. 5 chapters 250 pages

➤ Format for Thesis or Dissertation **

All thesis and dissertations should observe the fundamental form located in such manual as, A Manual for Writers of Term Papers and Dissertations, Turabian Katie L. They are accessible at most bookstores or libraries.

One copy & one final bound copy of your dissertation or thesis must be submitted to the Millennium Harvest Seminary prior to graduation. The title and author should be displayed on the copy.

ECONOMICAL

Certificates	\$30.00 per credit hours
<i>Diploma</i>	<i>\$35.00 per credit hour</i>
<i>Associate Program</i>	<i>\$40.00 per credit hour</i>
<i>Master's Program</i>	<i>\$45.00 per credit hour</i>
<i>Doctoral Program</i>	<i>\$50.00 per credit hour</i>

Students may enroll in one course at a time. *i.e.*, Master's Program 5 credit hours:
\$225.00

Doctoral Program, 5 credit hours=\$250.00

ADULT DEVELOPMENT & AGING 102

The Journey of Adulthood, 5/e

by Helen L. Bee and Barbara R. Bjorklund

ISBN: 0-13-097041-7

ADMINISTRATIVE OFFICE MANAGEMENT

Administrative Office Management

Odgers

ISBN: 0314207074

BUSINESS MATHEMATICS

Business Mathematics

Order: <http://www.mhhe.com/catalogs>

Authors:

Jeffrey Slater

ISBN: 0-256-12535-X

Overview

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Friday, July 9, 2004

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THESIS OR DISSERTATION

Name of the course
Your name

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Quotation from a magazine article.⁴

¹ Josephson, Matthew, Edison: a biography (New York: McGraw Hill Book Company, 1959) 347.

² "Why Bees have Knees," Encyclopedia of Bees, 2nd Edition ed.: 240.

³ Moore, M., "Speculation Irks Flores," Journal American 12/27/94: D1.

⁴ Beardsley, T., "For Whom the Bell Curve Really Tolls," Scientific American January 1995: 14.

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A book with one author

Josephson, M. (1959). *Edison: a biography*. New York: McGraw-Hill Book.

A book with two or more authors

Cole, B. & Gealt, A. (1989). *Art of the western world: from ancient Greece to post-modernism*. New York: Summit Books.

A book with an editor

Hersch, Jr., E.D. (Ed.) (1991). *What your first grader needs to know: fundamentals of a good first-grade education*. New York: Doubleday.

A translation of a book

Rilke, R.M. (1939). *Duino elegies*. (J.B. Leishman and S. Spender, trans.) New York: W.W. Norton.

An anonymous book

The Chicago manual of style: fourteenth edition. (1993). Chicago: The University of Chicago Press.

A later edition of a book

Scully, V. (1988). *American architecture and urbanism* (new revised edition). New York: Henry Holt.

A work in more than one volume

Magill, F.N., ed. (1961). *Masterpieces of world philosophy in summary form* (Vols. 1-2). New York: Salem Press.

A signed article in a journal

McCartney, K. (1984). The effect of a quality day care environment upon children's language development. *Developmental Psychology*, 20, pp. 244-60.

A signed article in a monthly magazine

Beardsley, T. (1994). For whom the bell curve really tolls. *Scientific American*, January 1995, Volume 272, Number 1, pp. 14-17.

A signed article in a daily newspaper

Moore, M. (1994, December 27). Speculation irks Flores. *Journal American*, Section D, p. 1.

An unsigned article

What Vietnam did to us. (1981, December 14). *Newsweek*, pp. 46-97.

A film or videotape

Hand, D. (Supervising Director) and Disney, W. (Producer). (1937). *Snow White and the seven dwarfs*.

[Videotape]. Burbank, CA: The Walt Disney Company.

Computer software

Microsoft Works for Windows 95 (1995). [Computer program]. Redmond, WA: Microsoft.

NOTES

Consider the Merits of Religious Freedom

Prepared by Ella J. Monckton

The word merit; claiming to respect and praise; excellent; worth. The inherent rights and wrongs of a matter unobscured by procedural details. Treat people according to their merits. Claim to spiritual reward, earned by the performance of righteous acts. In a Christian School children were given merits according to their actions. Merits were given when a child performed wrong actions, talking when it was inappropriate or for misbehavior at the time. They did not receive merits for praise, if they received numerous merits they would receive correction from the administrator; a child accrued a spanking that was not always justified. In the political system and Religious field we have to consider our merits for our religious freedoms. Evidently the increasing punishment for our merit is the lost of our religious freedom; not rewards or praise. The government is involving itself in religious freedom for control of certain matters; some issues that are preferred over others will be unjustified. Congress in April 2001 began the navigable precarious details of sending tax dollars to religious groups. 850 religious leaders arguing contra to mixing church and state signed a petition. "These provisions would entangle religion and government in an unprecedented and perilous way," the petition said. President Bush plan would expand "charitable choice," that would entitle religious groups that run both secular and religious programs to contend for government grants." Rep. Jerry Nadler, D-N.Y. said, "Religion has never needed government, and it doesn't need it now."

Random House Webster's College Dictionary (1999). New York: Random House.

Meckler, L. (2001, April 25). Religion Battle Fires Up in Washington. Associated Press, Internet

In 1974 a federal judge ruled that “Neither this court, nor any branch of this government, will consider the merits or fallacies of a religion. Nor will the court compare the beliefs, dogmas and practices of a newly organized religion with those of an older, more established religion. Nor will the court praise or condemn a religion, however excellent or fanatical or preposterous it may see. Were the court to do so it would impinge upon the guarantees of the First Amendment of the Constitution.”

The Court ruled the ordination of ministers and the chartering of churches are accepted activities of religious organizations even in the manner by mail. The government does not appoint religious leaders for the churches. And no religion can be preferred over others or sustained by taxes. Christianity is not a denomination, which some have claimed and have caused upheaval and unrest in the world, where difference culture feels Christianity is cruel. Christian is (*Christ in you.*) *Christ is not the one who causes war and disrespect towards others;* religion on the other hand has its difference of opinion.

A federal court ruling in Columbus, Ohio motto, “With God, all things are possible,” Jay Sekulow the Chief counsel for The American Center for Law and Justice.

In September 1999 Congressman Ernest Istook (R-OK), at pro-family rally on the capitol steps reintroduce the Religious Freedom Amendment.

Speaker Newt Gingrich, (GA-06) March 24,1997, supported the Religious Freedom Amendment.

Ordination.com, legal (2001)

Worthynews.com, (2001 March 21) Christian New at Worth News, Toalston Art.

Religious Freedom Amendment, (1999) Micah Swafford, U.S. House of Representatives

The Religious Freedom Amendment was cosponsored by 150 members of the House of Representatives from both parties and passed by the House Constitution Subcommittee on October 28, 1997.

The religious Freedom Amendment is endorsed by more than 30 different national organization.

U.S. congressman Ernest J. Istook, Jr. mentioned that the courts have become hostile to religion, placing barriers to religious expression. UN feels the religious Freedom Amendment (RFA) is intended as the solution. To read the Text of the RFA adding to our Constitution you may read it on the World Wide Web "Reading Room." "U.S. House of Representatives." "Religious Freedom Amendment."

Chief Justice of the Supreme Court, William Rehnquist feels "separation of church and state". It is labeled as "mischievous diversion of judges.... And it should be explicitly abandoned" ...because it has frequently been used to promote official neutrality towards public religious expression and it promotes hostility.

News in American Civil Liberties Union, July 28, 2000 "Final Passage of Breakthrough Religious Freedom Bill Hailed by Religious and Civil Rights Groups." Religious and advocacy groups "This legislation is a victory for all who cherish the basic American values of fairness and religious freedom." Christopher T. Anders, a legislative counsels for the ACLU.

Thomas Jefferson August 28, 1995 "A Bill for Establishing Religious Freedom in Virginia, 1785." May be read 'First Amendment Cyber-Tribune.' "Fact." Section I-III. "That the opinions and belief of men depend on their own will..."

On December 20, 2000, President-elect George W. Bush held a discussion with 30 devout leaders to develop a plan for improving the nation's ills through the ministries of religious organization. He established an office for 'faith-based' action; headed by Don Eberly of Lancaster, Pennsylvania.

The United States religious core has over 1,500 and 360.00 churches, synagogues and mosques.

American Civil Liberties Union, Freedom Network.

Constitution of the State of California Article I. Declaration of Rights, Section 4. Religion:

State “Free exercise and enjoyment of religion without discrimination or preference are guaranteed.”

Our religious liberties are in jeopardy from actions of all people of all religions from the challenges of gaining to losing our religious freedom. Religious freedom issues from prayer and bible in schools to Nation’s religious broadcasting: televangelism, radio, parachute organization, religion in public life, school voucher program, human Rights: violence against women in other countries.

Religious Broadcasting: It has been a complete part of USA civilization subsequently initial of radio.

Radio began in 1896 with Guglielmo Marcon’s discovery of wireless communication. In 1906 Christmas Eve first religious services transmission included a violin solo “O Holy Night”.

Ministers who used radio transferred into television 1980 began televangelism and the rising cost of airtime was caused by televangelist bidding against one another for prime time slots.

Religion in Public Life: Does the limitation of religious exercise to the personal walk of life weaken free exercise?

In Wisconsin the Supreme Court refused to hear the Wisconsin School on the topic of the Voucher Program.

In October 1998 the senate approved International Religious Freedom (IRF) Bill. A Bill that required the President of USA to take action against countries that repeatedly violated the principle of religious liberty. The IRF equips the federal government to assist countries to deter religious persecution.

The latest news is the subject of USA getting out of the United Nations. The United Nations high commissioner for human rights, “Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religion or Belief.” In the General Assembly fundamental principles is that dignified behavior and state of being equal intrinsic in all human beings, and that all Member States have promised themselves to acquire cooperative and independent action in co-operation to elevate and encourage universal respect for and practice of human rights. The freedoms for all, without distinction as to race, sex language or religion.

United Nations General Assembly resolution 36/55 of 25 November 1981

Controversy from other religious organization is that this well constricts Christian's freedom and cause persecution relative to Christians only. The UN is persuaded that passing of intolerance of discrimination well contribute to the attainment of the goals toward global peace, social impartiality and mutual esteem between people and the exclusion of colonialism and ethnic discrimination. The only way discrimination can be ratified is for each individual to turn from his prejudice ways and turn his life over to Christ. "God who wants all to be saved and to arrive to knowledge of the truth. For there is one God and one mediator between God and men, the man Christ Jesus who gave himself as a ransom for all." (NIV). Christ has bridged the gap between God and man and made salvation available to all.

It is for freedom that Christ has set us free (NIV). Freedom spoken here is freedom from the yoke of the law. *Burdened*, in classical Greek the verb meant "to be caught or entangled." *Yoke of slavery*. The burden of the rigorous demands of the law as the means for gaining God's favor-an intolerable burden for sinful man.

Circumstances for religious freedom aggravation nationally and internationally exposed by US-based organization that observe religious liberty trends. "They exposed those 75 countries that the religious freedom rights of humanity persist to be eroded." Source: Adventist News Network.

Conservatives over the separation of church and state that RFA that would overturn the principles that our forefathers decreed to preserve religious freedom and prohibit sectarian strife. The conservatives about RFA are that they would "subject us to Holy Wars as religious factions fought to make their belief dominant. Aggressive religious majorities would insist on emphasizing their religious doctrine in all public places."

Kenneth Barker, Galations 5:1, NIV, Zondervan Publishing House, Grand Rapids, MI

Secular Web, 1998, by Janet Brazill, Religious Freedom: What's at Stake

Both sides have partial truth those for RFA and those against. Personally, I would not want the government to control my Christian's practices. I.e., home Bible studies, and the Biblical Principle that Jesus Christ is the only way. Jesus said, "He is the way, truth and life, No one comes to the Father except through Him. John 14:6 (NIV) and there is no other name whereby man can be saved. Acts 4:12 (NIV)

Jesus, would treat others with respect even if they believe differently and we should also, A true Christian should not make derogatory remarks or harass others because of their faith. The manner in which a Christian presents him or herself to express his or her faith essentially leaves the impression how others will perceive God.

Millennium Harvest Fellowship Ministries, Inc.
Dr. E. J. Monckton
C/O 1050 S. Airport Way
Manteca CA 95337

Ordination Application

Select a Title

CHECK MARK

- ☐ Bishop
- ☐ Chaplain
- ☐ Evangelist
- ☐ Minister
- ☐ Reverend

Print the title on the certificate using the following lettering:

- ☐ **Calligrapher**
- ☐ Century Gothic
- ☐ **Cloisterblack**
- ☐ Diploma
- ☐ Signature
- ☐ Time New Roman

Name _____
First Middle Last

Mailing Address _____

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I am requesting ordination from Millennium Harvest Fellowship Ministries, Inc. as an independent clergy and exert my belief in Christ (Acts 15:11) (Romans 19:9-10) (Matthew 28:18-20)

Your Signature _____ Date _____

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If you are applying for the Church Charter, what is the name you desire to give your church or ministry?

PERSONAL INFORMATION

Education

Name of School

Major

Degree's

Year

[illegible]

PERSONAL

Ministry Experience

[illegible]

Applicant may submit a résumé

Millennium Harvest Fellowship Ministries

Ordination Test

Print out and Mail: Atten: Rev. Dr. Ella Monckton
MHFM
c/o 1050 South Airport Way
Manteca CA 95337

Theological Principles:

1. Doctrine is the principles of what? *Write your answer in the space provided.*
2. What is the definition for theology? The word is derived from what two Greek words? (give the meaning of each word.) *Write your answer in the space provided.*
3. The word "Exegetical" in theology refers to what? Exegetical theology is concerned with Biblical... *Write your answer in the space provided.*
4. Historical theology traces what history?
*Circle the letter of the **one** correct answer.*
 - A. Biblical
 - B. church
 - C. doctrine
 - D. All the above
 - E. none of the above
5. What is the difference between dogma and doctrine?
*Circle the letter of the **one** correct answer.*
 - A. dogma is man's statement of a truth set forth, as in a creed.
 - B. Doctrine is God's revelation of truth as found in the scriptures.
 - C. a, b
 - D. none of the above

The Tests are only to check your knowledge on a subject; do the best you can. The Test will not necessarily keep you from attaining your ordination credentials.

Prospective Student's entrance knowledge test

Systematic Theology concerns itself with the orderly arrangement into topics? Name some of the topics of doctrines?

*Circle the letter of the **one** correct answer.*

- E. God
- F. man
- G. angels, sin, salvation
- H. a, b
- I. All of the above

6. Pastoral or Practical Theology deals with what work?

*Circle the letter of the **one** correct answer.*

- A. Pastoral work, Christian education
- B. Church administration
- C. a, b
- D. none of the above

7. Pastoral or Practical Theology goal is the practical application of theology in what?

*Circle the letter of the **one** correct answer.*

- A. church
- B. regeneration, edification and education of man
- C. leaven

8. The scripture lists several classes of doctrine. All doctrine proceeds from what three sources?

*Circle the letter of the **one** correct answer.*

- A. archeology
- B. God, Satan or Man
- C. hermeneutics

9. Doctrine is similar to three main things in scripture. Read the verses, what is doctrine similar to in these verses? (Matthew 16:5-12 Ephesians 4:14 Deuteronomy 32:2; Isaiah 55:10-1; Hebrews 6:1-9) *Write your answer in the space provided.*

10. The definition of doctrine is teachings, instruction, to teach the substance.

- A. True
- B. False

11. Exegetical theology refers to the analysis and Hermeneutics?

- A. True
- B. False

12. The history of church, Biblical, and doctrine refers to Historical Theology?

- A. True
- B. False

13. Systematic Theology deals with edification, regeneration?
 - A. True
 - B. False
14. The Church originated doctrine?
 - A. True
 - B. False
15. Theological Doctrine must be Pure, Sound, scriptural, obeyed, determines character, affects fellowship, our destiny, and love is the greatest doctrine.
 - A. True
 - B. False
16. In the Old Testament God spoke by the prophets, in the New Testament revelation came by Jesus Christ?
 - A. True
 - B. False
17. Theos, means- God
 - A. True
 - B. False
18. Logos, means -Word or discourse
 - A. True
 - B. False
19. II Timothy 4:3 mention a time when people will not endure sound doctrine?
 - A. True
 - B. False
20. Theology is
*Circle the letter of the **one** correct answer.*
 - A. principles of religion
 - B. denies any supernatural
 - C. pertaining to Divinity, the study of God
 - D. logical arrangement of facts
21. Exegetical is
*Circle the letter of the **one** correct answer.*
 - E. to guide out, to lead out, to draw out
 - F. history of doctrine
 - G. arrangement of topics of the doctrine
 - H. attack on sound doctrine
22. Dogmatic is
*Circle the letter of the **one** correct answer.*
 - I. truth through the Bible
 - J. is man's statement of truth
 - K. God's revelation of truth
 - L. the truth presented in logical manner

23. We are to beware of the Doctrines:
*Circle the letter of the **one** correct answer.*
 M. balaam, Pharisees, Nicolitans, and Jezebel
 N. doctrines and traditions of men
 O. do not be carried away by every wind of doctrine
 P. all of the above
24. Indoctrination is the
*Circle the letter of the **one** correct answer.*
 Q. fables, stories and traditions of men
 R. continuous act of teaching
 S. heathen religions
 T. propagate false doctrine
25. **Question Instructions:** Write a short paragraph in response to each of the following questions.
 Explain the Doctrine of the Apostles. *Write your answer in the space provided.*
26. In the Pastoral Epistles, doctrine refers to two basic elements. What are the two basic elements? *Write your answer in the space provided.*
27. In Jude 3 it discusses the sum of what? *Write your answer in the space provided.*
28. Write concerning the doctrine must be Sound, Pure, and Scriptural. Page 9-10 in The Foundations of Christian Doctrine. Open book reading, write your answers in your own words. *Write your answer in the space provided.*

Business Law

1. Even today it is not clear under exactly what circumstances prayers can be constitutionally said in public schools.

True
False

2. Commercial speech receives greater protection under the Constitution than political or Religious speech.

True
False

3. The Bill of Rights protects the citizenry from abuses of power in the public and private sectors.

True
False

4. In general, the freedoms of the Bill of Rights have been incorporated into the Fourteenth Amendment, thus protecting the citizenry from encroachments upon personal freedom by state governments.

True
False

Psychology

1. The field of Psychology is defined as the
 - a. scientific study of behavior and mental processes.
 - b. study of all mental activities.
 - c. methodological analysis of behavior.
 - d. observational record of behaviors.

2. One of the earliest debates concerning human psychology
 - a. questioned whether human capabilities are inborn or acquired.
 - b. concerned the importance of religion in development.
 - c. related to the role of unconscious processes.
 - d. related to the moral development of the child.

3. An analysis of your social life based on the behavioral perspective would focus on
 - a. your thoughts and other mental processes.
 - b. the electrical activity of your brain cells.
 - c. your unconscious motivations for the social interactions.
 - d. the people you interact with and your responses to them.

Marital Therapy

1. The concept of boundaries of a subsystem or system emphasizes:
 - a. developmental issues.
 - b. rules of who participates and how.
 - c. both.
 - d. neither.
2. When couples are not ready to address gender differences directly, the therapist should:
 - a. refrain from direct confrontation.
 - b. address the issues in more direct ways.
 - c. a and b.
 - d. none of the above.
3. Building togetherness and creating autonomy is critical to:
 - a. developing boundaries.
 - b. identity for the marriage.
 - c. reaching the couple's goals.
 - d. developing a relationship.

Millennium Harvest Seminary

Entrance's Exam

Print out and Mail:

MHS

Attention: Dr. E. J. Monckton

c/o 1050 S. Airport Way

Manteca CA 95337

PAGE 1

2002-2004

Introduction Psychology

Multiple Choice

1. One of the original ideas upon which psychology was founded is that
 - a. all human behavior is reducible to its neurobiological roots.
 - b. observable behavior is the appropriate subject for psychological study.
 - c. mind and behavior can be subject to scientific investigation.
 - d. humans are irrational animals.
2. A behavioral psychologist is interested in
 - a. behavior that can be observed.
 - b. conscious experience.
 - c. only those behaviors the organism does voluntarily.
 - d. behavior that can be inferred.
3. According to behaviorists such as John B. Watson, the primary criticism of introspection is that it
 - a. does not provide information about the inner workings of the brain.
 - b. cannot account for the mind's ability to actively process information.
 - c. ignores important unconscious processes.
 - e. does not produce data that are objectively observable and measurable.
4. According to the behavioral perspective, an individual's behavior is controlled by
 - a. unconscious motivations.
 - b. stimuli in the environment.
 - c. the processing and organizing of information.
 - d. subjective interpretations of his or her experiences with the environment.

5. A behavioral psychologist would be most likely to study
- a. conditions under which drivers will run a red traffic light.
 - b. cognitive reactions to horror movies.
 - c. sibling rivalry.
 - d. the effectiveness of mental organizational strategies in solving logic problems.
6. The notion of information processing systems is of special interest to ____ psychology.
- a. behavioral
 - b. psychoanalytic
 - c. biological
 - d. cognitive
7. As with any other science, psychology strives to collect data which are
- a. concerned with human behavior and mental processes.
 - b. reductionistic.
 - c. unbiased and reliable.
 - d. controlled and practical.
8. The experimental method allows researchers to establish relationships between
- a. control groups and experimental groups.
 - b. independent variables and dependent variables.
 - c. experimental designs and correlational designs.
 - d. variables and personal intuitions.

9. In an experiment, the experimental group and the control group should be exactly alike EXCEPT for
- a. the number of subjects.
 - b. the dependent measure used.
 - c. their exposure to the independent variable.
 - d. the amount of information they are given about the study.
10. A researcher conducts a study to assess the possible influence of subjects' memory span, reaction time, and size of vocabulary on their ability to solve logic problems and mathematical puzzles. This study involves
- a. multiple control groups.
 - b. no independent variables.
 - c. too many variables to be considered an experiment.
 - d. a multivariate research design.
11. The _____ is another name for the "arithmetic average."
- a. mode
 - b. standard deviation
 - c. mean
 - d. median
12. The correlational method focuses on
- a. statistically significant differences between group means.
 - b. controlling dependent and independent variables.
 - c. the quality of experimental control.
 - d. the nature of the relationship between two variables.
13. If we surveyed a senior class, we would find that a _____ correlation existed between the number of large extra cheese pizzas and pitchers of beer consumed and the number of pounds gained.
- a. causal
 - b. positive
 - c. zero
 - d. negative

14. The nature of the relationship between two variables (that is, the manner in which a value on one variable is related to the value of the second variable) is indicated by the
- a. statistical significance of the difference between the means for each group.
 - b. value and sign of the correlation coefficient.
 - c. value of the correlation coefficient.
 - d. sign of the correlation coefficient.
15. If shyness is positively correlated between identical twins, then if one member of the twin pair scores high on shyness, the other member is likely to
- a. score high on shyness.
 - b. score low on shyness.
 - c. show no consistent relationship to the other twin.
 - d. be more outgoing than normal.
16. If the results of your study suggest that X and Y are related, you have used a(n) _____ design; if the results of your study suggest that X causes Y, you have used a(n) _____ design.
- a. experimental; survey
 - b. correlational; correlational
 - c. survey; observational
 - d. correlational; experimental

17. About half of psychologists are
- a. employed by colleges and universities.
 - b. self-employed.
 - c. employed by major corporations.
 - d. employed by the government.
18. A(n) _____ psychologist is most likely to be involved in research on the importance of a strong network of friends for emotional support during times of stress.
- a. biological
 - b. social
 - c. personality
 - d. clinical
19. If someone in your family had very serious emotional difficulties, what kind of psychologist should you recommend?
- a. biological
 - b. social
 - c. personality
 - d. clinical
20. Decisions about which students might best benefit from special educational programs for the emotionally troubled student might best be made by a _____ psychologist.
- a. school
 - b. phenomenological
 - c. cognitive
 - d. developmental

Essay

21. One of the most important features of an experimental design is to have a control group and an experimental group who are treated in an identical manner in every possible respect, except one. Why is this identical treatment essential?

22. Kelly's mother gives her an allowance each week when she helps with chores around the house. Kelly's mother is using a _____ approach.
23. A psychologist was interested in the relationship between smoking and body weight. She recruited smokers, weighed them, and randomly assigned half of them to a quit-smoking group. After two weeks, she measured each subject's body weight. In this study, the dependent variable was _____.
24. A psychologist was interested in the relationship between smoking and body weight. He recruited smokers, and randomly assigned half of them to a quit-smoking group. After two weeks, he measured each subject's body weight. In this study, the independent variable was _____.
25. A store owner is interested in the appeal of a new product display to shoppers. Store employees record the number of customers who stop at the display and examine the product. What type of method is the manager using to collect her data?
26. Dr. Fisher is studying the effects of entering puberty earlier or later than one's peers on adolescent self-esteem. Dr. Fisher is most likely a(n) _____ psychologist.

Business Law Today

1. Capitalism was stimulated by the promise of unprecedented general welfare.

True
False
2. Privatization is the term for a citizen's right to own private property.

True
False
3. The United States economy today is commonly labeled a mixed economy (meaning a combination of capitalist and collectivist principles).

True
False
4. In a free market society, government regulatory agencies, such as the Federal Trade Commission and the Food and Drug Administration, would be unnecessary.

True
False
9. The current U.S. economy can be criticized for:
 A) stressing collectivism.
 B) not engaging in privatization.
 C) allowing the rich to get richer, while the poor become poorer.
 D) all of the above

Constitutional Law

7. The Constitution provides for three branches of government.
- True
False
8. The courts can hold acts of the legislative and executive branches unconstitutional.
- True
False
9. State police powers relate solely to criminal law enforcement.
- True
False
10. The Bill of Rights protects individuals against various types of interference by the federal government.
- True
False
11. Employers must reasonably accommodate the religious beliefs of their employees.
- True
False

Human Resources Management

Circle the correct answer.

Question 1:

The key to a firm's success is based on establishing a set of

1. HR certification.
2. core competencies.
3. HR procedures on outsourcing.
4. behavioral sciences.

Question 2:

The following criteria highlight the importance of people and show the closeness of HRM to strategic management, EXCEPT FOR

1. resources must be rare.
2. resources must be difficult to imitate.
3. resources are valued.
4. certification of people resources.

Question 3:

The employee's skills, knowledge, and abilities are among the most distinctive investment of resources a company can develop. This process is known as

1. position descriptions.
 2. employee leasing.
 3. employee empowerment.
 4. strategic management.
-

Question 4:

To compete in the 21st century, the focus of HRM will be on the need to

1. utilize organization development.
 2. develop a production plan.
 3. develop a skilled and flexible workforce.
 4. rationalize scientific management principles.
-

Question 5:

The effect of lower trade barriers and open global markets to free flow of goods, services, and capital among nations have lead to trade zones called

1. Asia Pacific Economic Cooperation (APEC).
 2. all of these answers are correct.
 3. European Unification (EU) focuses.
 4. North American Free Trade Agreement (NAFT).
-

Question 6:

When managers talk about "going global," they have to balance a complicated set of issues related to

1. all of these answers are correct.
 2. different laws and practices.
 3. different geographies.
 4. different cultures.
-

Question 7:

The concept that has changed the face of HRM in the United States and abroad is known as

1. employee empowerment.
 2. organization downsizing.
 3. employee leasing.
 4. information technology.
-

Question 8:

The process where unlimited amounts of data can be stored, retrieved, and used in a wide variety of ways, from simple record keeping to controlling complex equipment is

1. computer networks.
2. total quality management.
3. reengineering of work.
4. telecommuting.

Question 9:

Technology and globalization are forces driving managerial change, which would include

1. outsourcing.
 2. reengineering.
 3. all of these answers are correct.
 4. continuous improvement.
-

Question 10:

The change initiated by managers to take advantage of targeted opportunities, particularly in fast-changing industries where followers are not successful is a process known as

1. proactive management.
2. human resource information system.
3. strategic organization.
4. employee downsizing.

Tade Schools or Bible College

Certificates

Certificate (s) or Dipolma

Courses

Major

Ministry Experience

I certify that the information provided here is complete and correct to the best of my knowledge.
Signature of applicant _____



Millennium Harvest Seminary

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